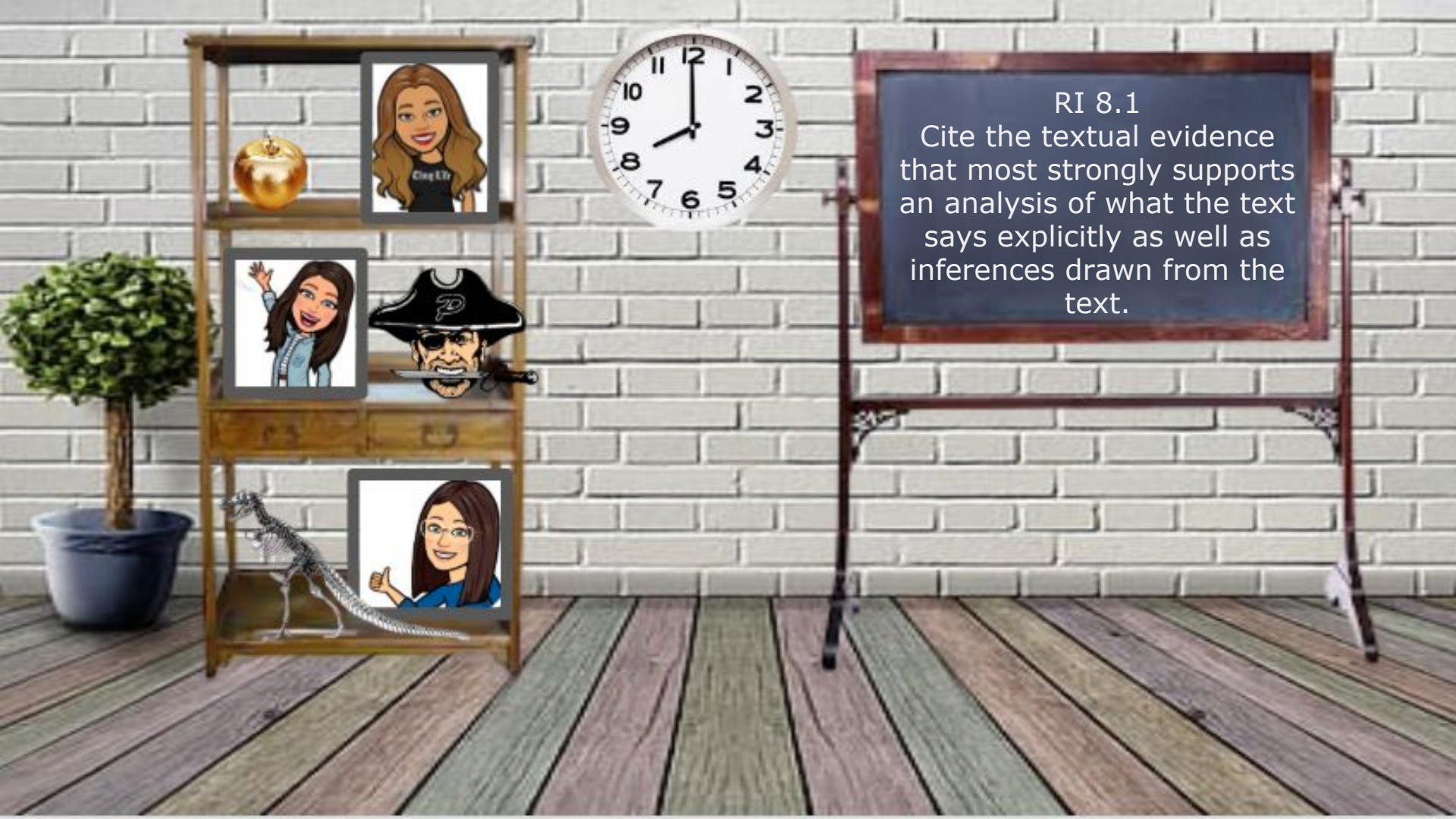




8th ELA Standards



Reading Informational



RI 8.1

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.



RI 8.2

Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.



RI 8.3

Analyze how a text makes connections among and distinctions between individuals, events, or ideas (e.g., through comparisons, analogies, or categories).



RI 8.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.



RI 8.5

Analyze the structure of a specific paragraph in a text, including the role or particular sentences in developing and refining a key concept.



RI 8.6

Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.



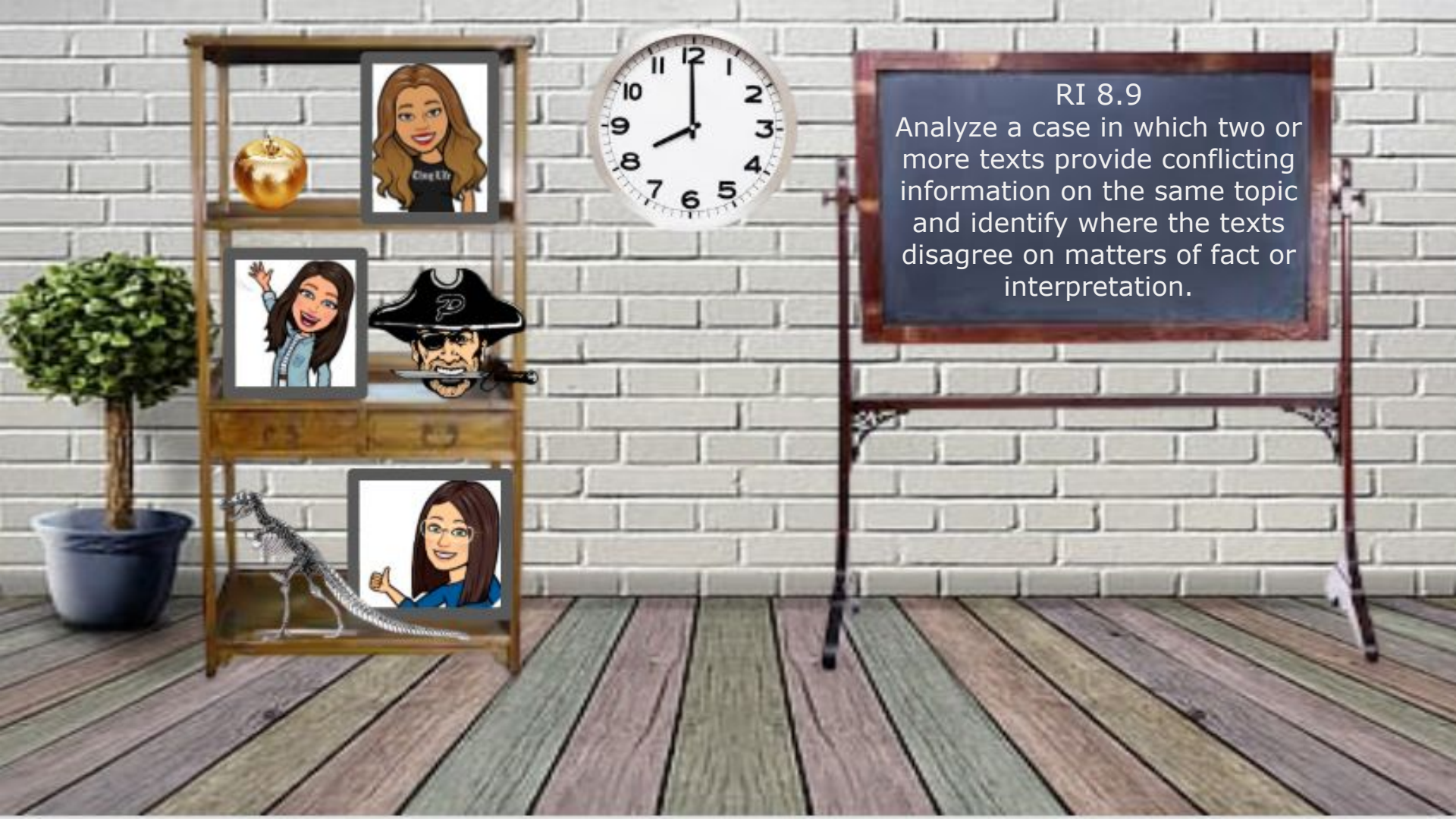
RI 8.7

Evaluate the advantages and disadvantages of using different mediums to present a particular topic or idea.



RI 8.8

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.



RI 8.9

Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.



Writing



W.8.1

Write Arguments to support
claims with clear reasons and
relevant evidence.



W.8.2

Write informative/explanatory texts to examine a topic and convey idea, concepts, and information through the selection, organization, and analysis of relevant content.



W.8.3

Write narratives to develop
real or imagined experiences
or events using effective
technique.

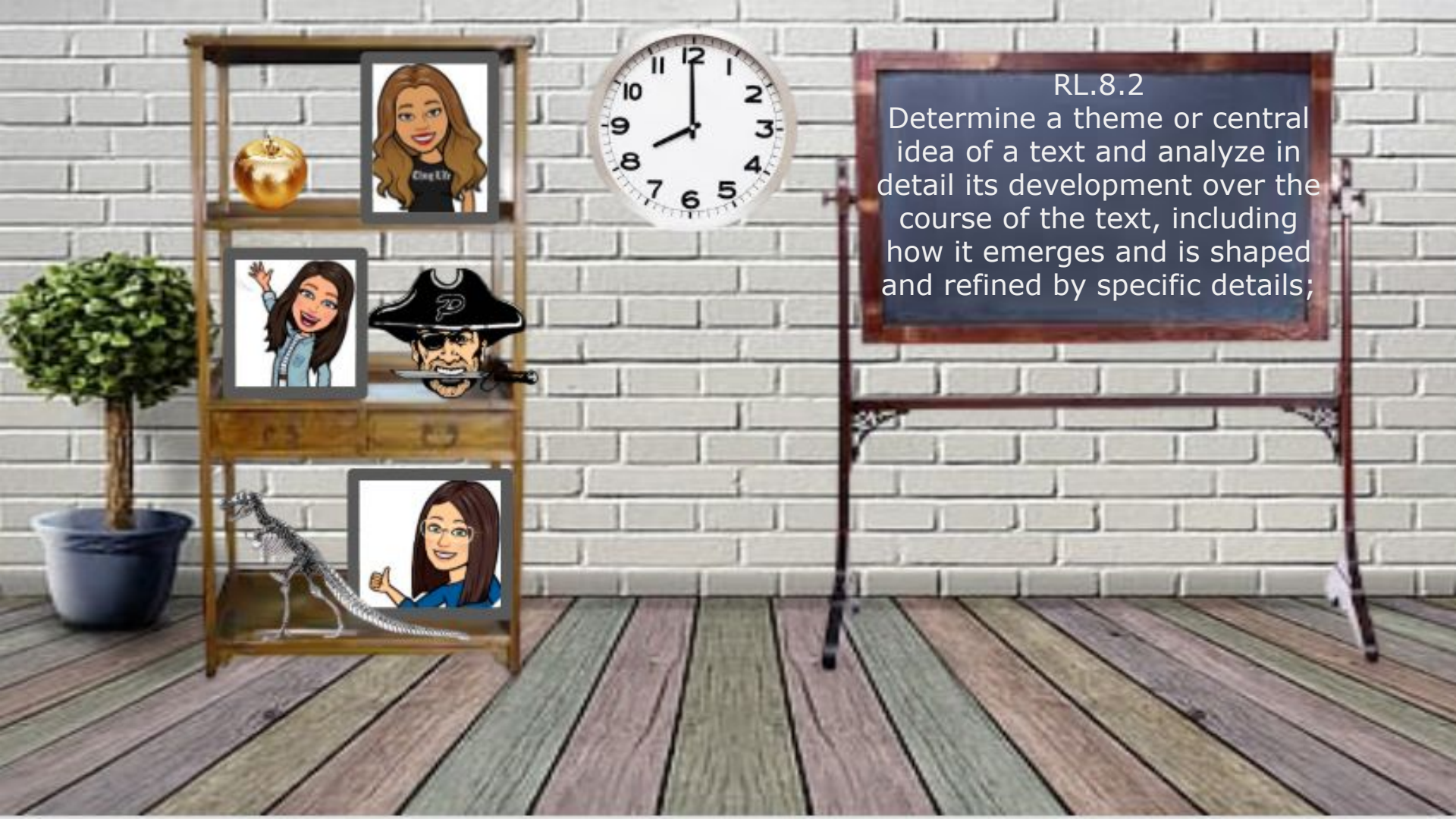


Reading Literature



RL.8.1

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

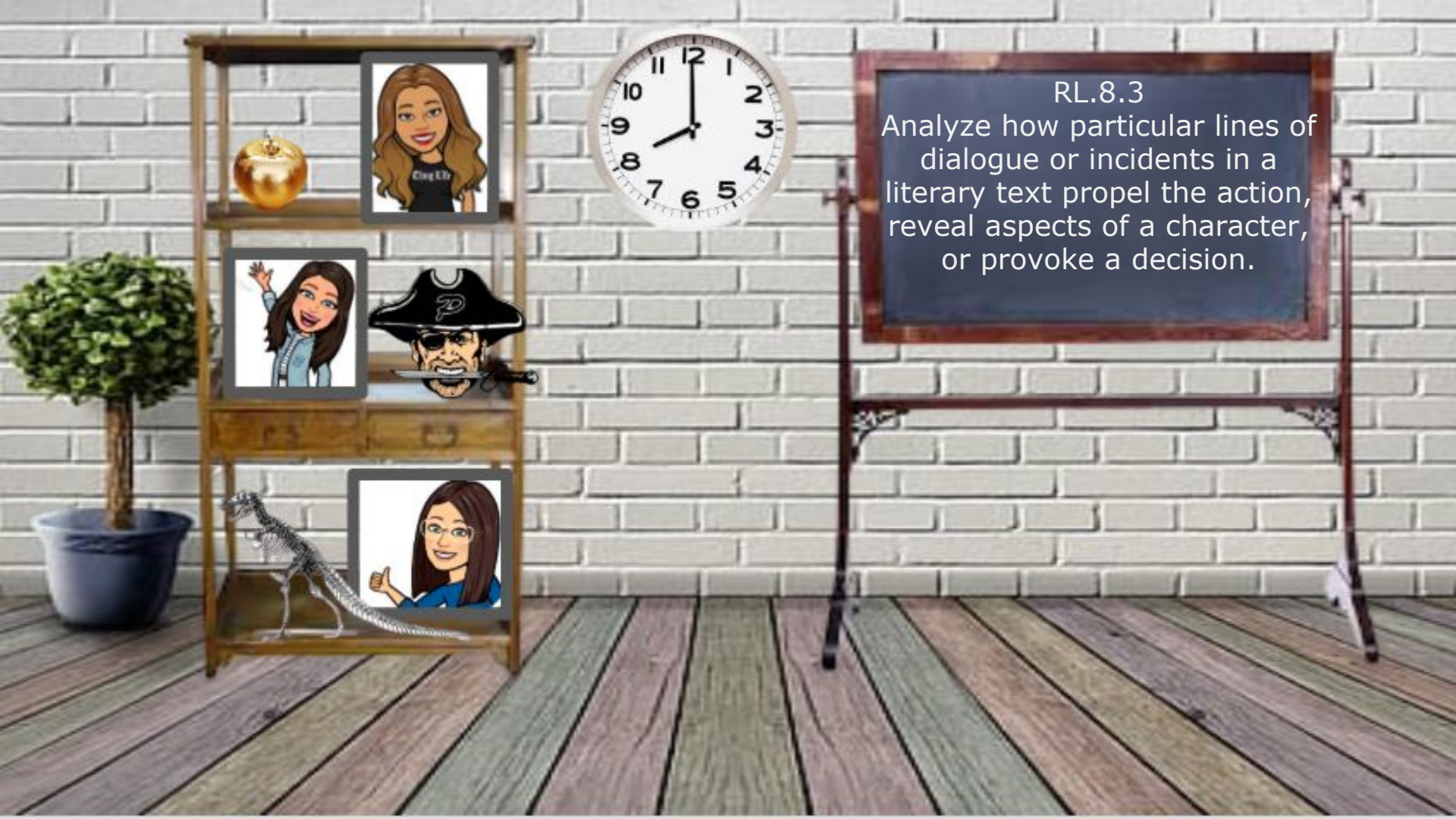


RL.8.2

Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details;

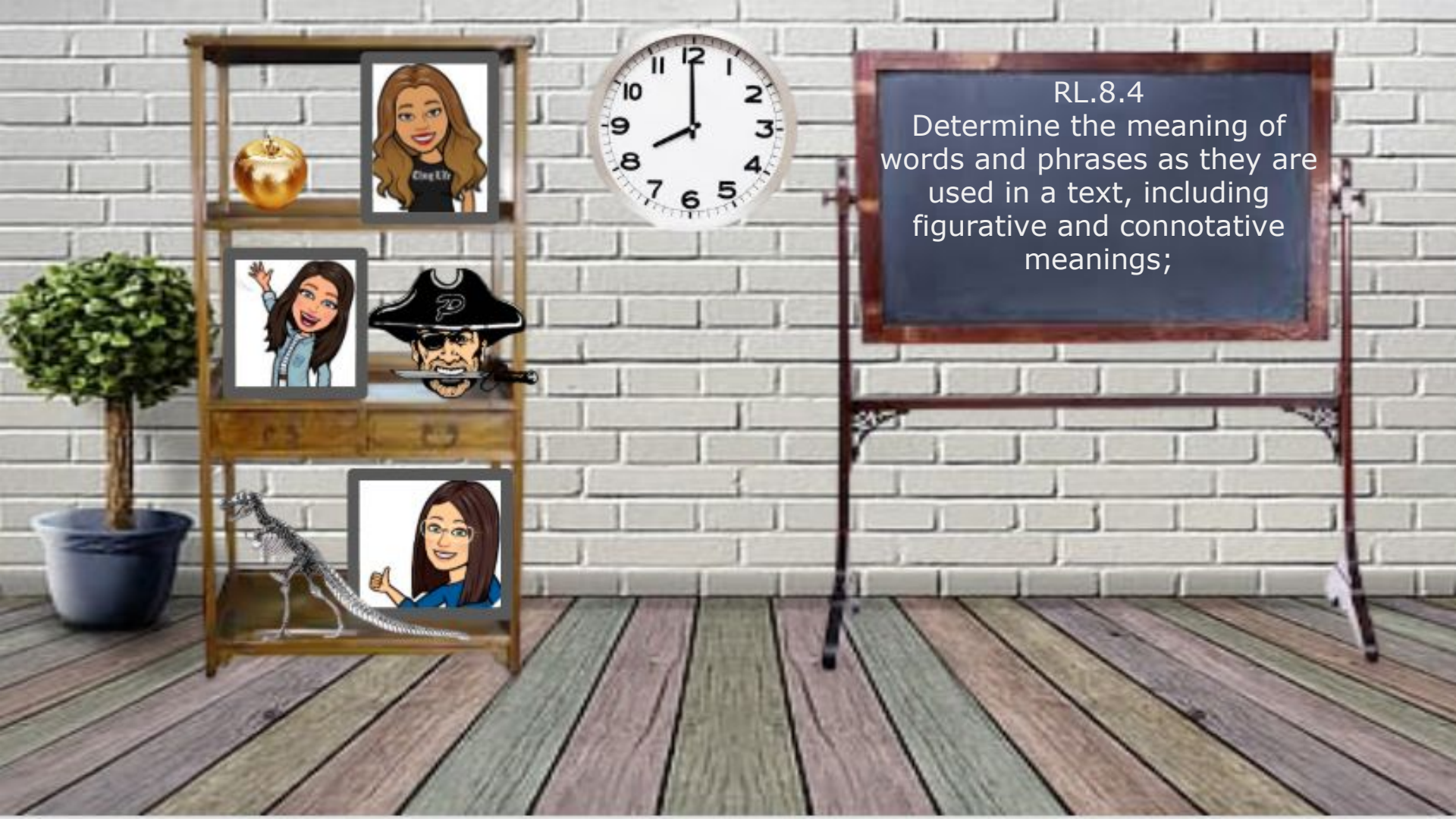


RL.8.2 cont..
Provide an accurate summary
of the text based upon this
analysis.



RL.8.3

Analyze how particular lines of dialogue or incidents in a literary text propel the action, reveal aspects of a character, or provoke a decision.



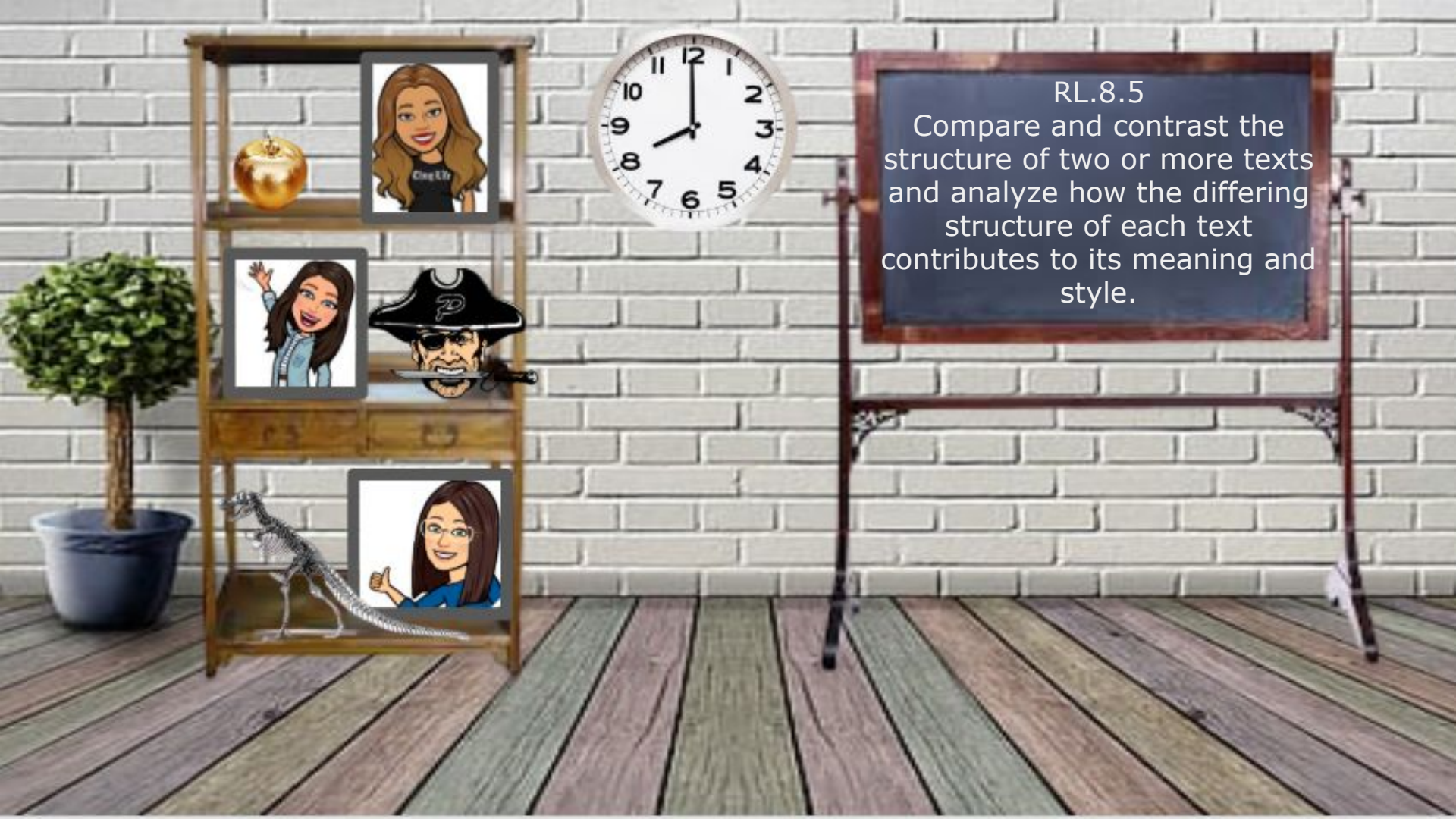
RL.8.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings;



RL.8.4 cont...

Analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.



RL.8.5

Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.



RL.8.6

Analyze how differences in the points of view of the characters and the audience or reader create such effects as suspense or humor.



RL.8.7

Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.



RL.8.9

Analyze how myths, traditional stories, or religious works such as the Bible influence themes, patterns of events, or character types in a modern work, including how the material is rendered new.



L.8.4

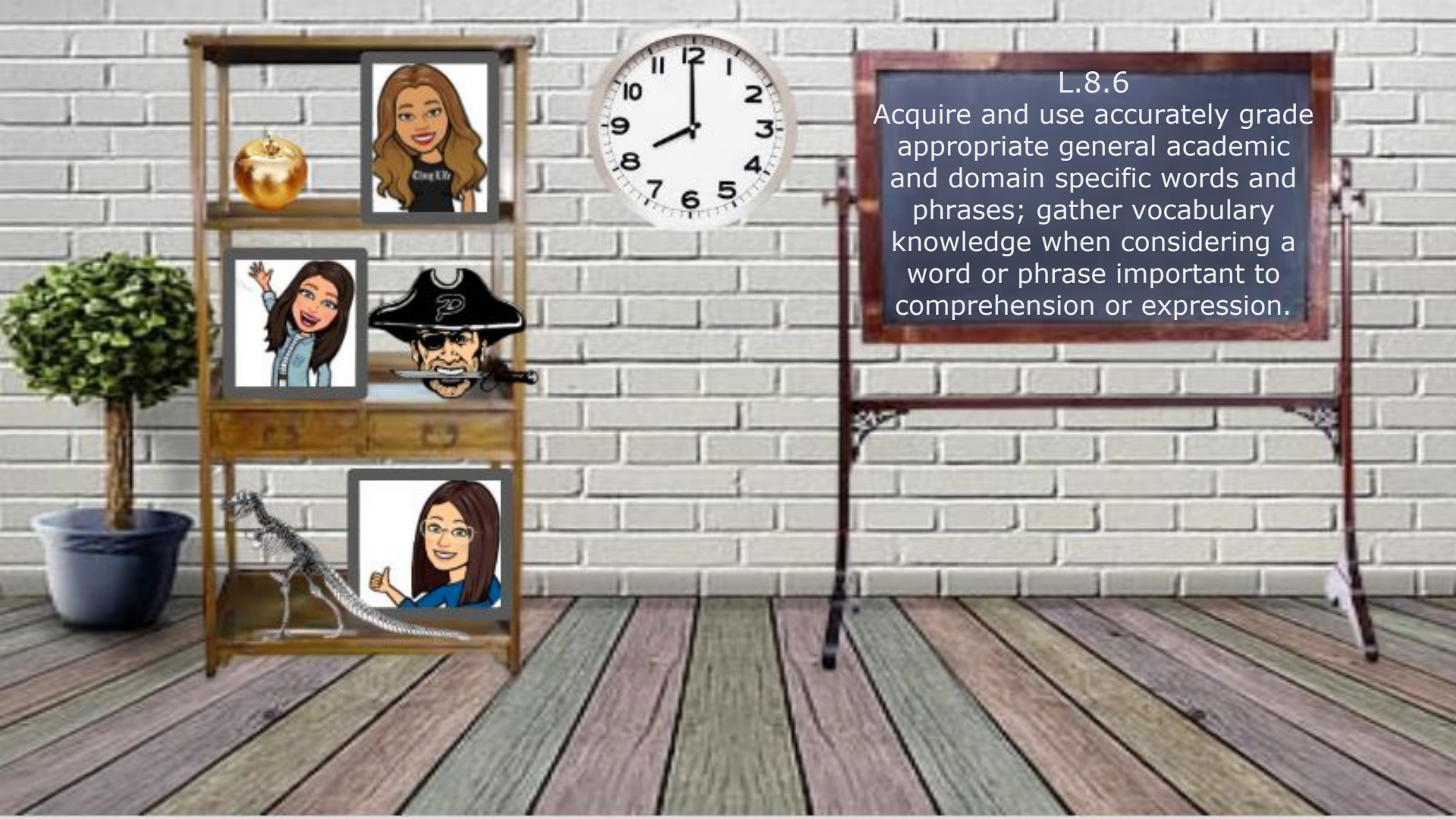
Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.





L.8.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings (figures of speech i.e. verbal irony, puns, analogies, connotation vs. denotation).



L.8.6

Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.